Overview of research in teaching/education programs of graduate in Biochemistry

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INTRODUCTION: In Brazil, since 1980, there is a tendency among Programs Graduate (PG) of specific area, such as Biochemistry, of inserting activities involving teaching / education alongside their area of expertise. In this context, various scientific events of relevance in the area have presented sessions dedicated to these matters in their conferences and meetings. **OBJECTIVES:** This study aimed to investigate the occurrence of research lines or areas of concentration teaching/education in 16 PG. **MATERIALS AND METHODS:** We analyzed 35 courses and divided among doctoral, master's academic and professional. Data collection occurred through websites of programs. The analysis was performed from the indication of the concentration areas or lines of research programs presented in their virtual space. Later, they were classified into two categories: those with and those without research in teaching / education. **RESULTS AND DISCUSSION:** After visiting all virtual spaces, the results obtained showed that only 3 PG have research areas and/or areas of concentration in teaching/education. On 2 PG not found sites were and other 2 PG nor its research nor their area of concentration. From the quantitative search of PG it was still possible to characterize each line found. Basically, the activities focus on undergraduate education and the pursuit of new teaching methodologies, only 1 of the PG aims at continuing formation of teachers of basic education. **CONCLUSION:** These activities contribute significantly to the impact and evaluation of the PG. Perceptibly, these spaces are scarce, however, with national policies for the dissemination and popularization of scientific production trend is that they are leveraged.

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