How Using TV Programs Can Assist in the Teaching-Learning Process

Gomes De Sá, M.C.S.M., Lugarinho, R*., De Mesquita, J.F.

Núcleo de Metodologias Participativas, UNIRIO, RJ, Departamento de Genética e Biologia Molecular, UNIRIO, RJ, Brazil. **in memoriam.*

Escape from purely theoretical classes is a major challenge during the basic cycle of education in the healthcare arena, as well as the maintenance of student attention during such classes. This generation is connected to a virtual world and has been addicted to technology since childhood, so it's necessary to find a language closer to their own to attract their interest to more theoretical topics, for example, through countless TV shows set in hospitals that are able to illustrate themes such as genetic diseases. The use of such television series has the advantage of using an innovative, dramatic, and shocking way to illustrate medical issues to be addressed in the classroom, even though it may be a bit exaggerated. Still, this participative methodology is able to capture the attention of the student and involves him/her in the selected theme, allowing a critical analysis of the video shown after the theoretical teaching of the subject chosen so that the student him or herself can discern fiction fantasy of real problems encountered in practice. The results observed are participatory classes, with greater contribution to the development of reasoning and drawing conclusions based on the strengthening of critical awareness and the active pursuit of knowledge.

Word Keys: participative methodology, TV shows, education
Supported by: UNIRIO

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