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Strategies for the online biochemistry teaching

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Online teaching and learning needs appropriate pedagogical strategies to enhance biochemistry education. Using a virtual learning environment, such as Moodle, its possible combine tutorials medias with collaborative activities. This symposium will present some experiences and reflections based on biochemistry disciplines given to distance learning undergraduate biology course. Among the strategies will be highlighted: content organization; collaborative problem solving; dynamic directed studies; tutors mediation; educational software related to practical activities.

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